

GOVERNMENT OF SINDH SCHOOL EDUCATION & LITERACY DEPARTMENT

Karachi, dated, the 90ctober, 2020

NOTIFICATION

NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020: In compliance with the decision of Sindh Curriculum Council, and with the approval of Competent Authority i.e Minister for Education & Literacy Department, Government of Sindh, the reduced syllabus for SSC Grades IX-X is hereby notified for the academic year 2020-2021, jointly designed by the Directorate of Curriculum, Assessment & Research (DCAR) Sindh, Directorates of School Education and Boards of Intermediate and Secondary Education under the supervision and guidance of the working group on condensed syllabus:

- The condense syllabus of SSC Part-I (grade-IX) (1- English, 2- Sindhi Compulsory 3-Urdu Compulsory 4-Islamiat, 5-Ethics (IX-X) 6- Biology, 7-Computer Science 8- Chemistry, 9- Mathematics and 10- Physics) annexed at Annexure-A-I to X.
- II. The condense syllabus of SSC Part-II (grade-X) (1-English, 2- Asan Sindhi 3-Asan Urdu, 4-Mathematics and 5- Physics) annexed at Annexure-B-I to V.
- III. The Annual Aexamination of SSCPart-I&II, 2021 of the Boards will be conducted from reduced syllabus vide Annexure-A-I to X for SSC Part-I and Annexure-B-I to V for SSC Part-II.

AHMED BAKHSH NAREJO SECRETARY TO GOVT. OF SINDH

NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020: Karachi, the dated October, 2020 A Copy is forwarded for information to:

- 1. The Principal Secretary to Governor, Sindh Karachi
- 2. The Principal Secretary to Chief Minister, Sindh Karachi.
- 3. The Secretary, College Education Department Government of Sindh.
- 4. The Secretary, Universities & Boards Department, Government of Sindh
- 5. The Special/Additional Secretary (All) School Education & Literacy, Department, Government of Sindh.
- 6. The Deputy Secretary (Staff) to Chief Secretary, Sindh, Karachi.
- 7. The Director General Colleges, Sindh, Karachi.
- 8. Members (All) Steering Committee on Education.
- 9. The Chairmen (All) Board of Intermediate & Secondary Education with the request for strict implementation.
- 10. The Director General Inspection & Registration of Private Educational Institutions, Sindh, Karachi with the direction to circulate and ensure strict implementation in the institutions.
- 11. The Director School Education (P/ES&HS) all, with the direction to circulate and ensure strict implementation in the Schools.
- 12. The Director, Curriculum, Assessment & Research, Jamshoro.
- 13. The Additional Director, Teachers Training Institutions, Sindh, Hyderabad.
- 14. The PS to Minister for Education & Literacy, Sindh.
- 15. The PS to Secretary School Education & Literacy Department Government of Sindh.
- 16. The Website.
- 17. The Office file

ARTMENT ARTION &

SECTION OFFICE CURROCULON



SSC PART-I

GRADE - IX

CONDENSED COURSE OF ACADEMIC YEAR 2020-21

ANNEXURE-A-I

ENGLISH-IX

Unit	Unit Name				
1.1	Reading Comprehension				
	The Last Sermon of the Holy Prophet (S.A.W) (Exercises 1,2,3,4,6 and 8)				
1.2	Listening &Speaking.				
	Sharing Information and Ideas (All Exercises)				
1.3	Language Practice				
	Conditional Sentences(All Exercises)				
1.4	Writing				
	Descriptive Essay (All Exercises)				
	Formal Letters (All Exercises)				
2.1	Reading Comprehension				
	Shah Abdul Latif (Exercise: 1,2,3,5 and 6)				
2.2	Listening &Speaking				
	Asking and Answering Questions of a Social Nature (All Exercises)				
2.3	Language practice				
	Suffixes (All Exercises)				
2.4	Writing				
	Narrative Essay (All Exercises) Summary Writing (All Exercises)				
3.3	Language practice				
	Use of article 'a, an and the' (All Exercises)				
3.4	Writing				
	Informal Emails(All Exercises) Compare and Contrast Essay (All Exercises)				
4.1	Reading Comprehension				
	The Great Visionaries (Exercise: 3,5,6,7,8 and 9)				
4.2	Listening & Speaking				
	Asking and Responding to Questions of Academic Nature (All Exercises)				
4.3	Language Practice				
	Change the Voice (All Exercises) Prefixes (All Exercises)				
4.4	Writing				
	Paraphrasing a Poem (All Exercises) Application(All Exercises)				
5.1	Reading Comprehension				
	Health Problems Caused by Mosquitoes (Exercises:2,3,4,5,6 and 7)				
5.2	Listening and Speaking				
	Express Satisfaction/ Dissatisfaction (fully and partially) Politely (All Exercises)				
5.3	Language Practice				

	Narration (All Exercises)		
6.1	Reading Comprehension		
	The Role of Women in Pakistan's Creation and Development.		
ے	(Exercises:1,2,3,5 and 7)		
6.3	Language Practice		
	Synonyms(All Exercises) Use of Since and for (All Exercises)		
7.3	Language Practice		
	Translation (All Exercises)		
8.3	Language practice		
	Degrees of Adverbs. (All Exercises)		
8.4	Writing		
	Summarizing a Poem (All Exercises)		

Guidelines for Effective Teaching:

- ➤ Home tasks may be assigned to engage students for practice.
- > Teaching & learning may be contextualized keeping in view the environment and resources.
- Development of Charts, classroom presentation, individual performances may be encouraged.
- > A balanced test may be developed in accordance with target language.Model TestPaper for assessment of students is given in the textbook.
- Activities/Exercise Questions at the end of unit may be used for assessing the students' progress according to condensed course during formative or summative assessment.







SINDHI (COMPULSORY)- IX

سبق نمبر	سبق				
01	حضور اكرم صلى الله عليه وآله وسلم جن جا اخلاق مبارك (خلاصو، مشق ۽ لاڳاپيل گرامر)				
02	حضرت امام حسين عليه السلام (خلاصو، مشق ۽ لاڳاپيل گرامر)				
21	شاه عبداللطيف بِنَائي رحمة الله عليه (حوالو، سمجهاتي)				
05	گنجي ٽڪر جو سير (خلاصو، مشق ۽ لاڳاپيل گرامر)				
22	سچل سرمست رحمة الله عليم (پهريون، ٻيو ۽ پنجون بيت) (حوالو ، سمجهاڻي)				
10	جمشيد نسروانجي هڪ نيڪ دل انسان. (خلاصو، مشق ۽ لاڳاپيل گرامر)				
21	سامي (پهريون ۽ ٻيو بيت) (حوالو ، سمجهاڻي)				
	معنى وارا لفظ، تجنيس حرفي، تجنيس ناقص ۽ تجنيس تام ۾ فرق سمجهائل				
24	سيد ثابت علي شاهه (حوالا ۽ سمجهاڻي)				
	خط ۽ درخواست				
15	گورک هل اسٽيشن(خلاصو، مشق ۽ لاڳاپيل گرامر)				
13	ڌي ادب جي مختصر تاريخ (خلاصو، مشق ۽ لاڳاپيل گرامر)				
	مضمون				
	علم بيان جي بنيادي اصطلاحن (تشبيهه، استعاري، كنايي، مجاز مرسل ۾ فرق) شعري				
	اصطلاحن (شعر، مصرع، مطلع، مقطع، قافيو ۽ رديف)				
29	ڪشنچند بيوس (پهريون، ٻيو ۽ ڇهون بند) (حوالو ، سمجهاڻي)				
20	سورٺ ۽راءِ ڏياچ (خلاصو، مشق ۽ لاڳاپيل گرامر)				
34	مخدوم محد زمان طالب المولى (حوالو ۽ سمجهاتي)				
	بيهك جون نشانيون ، اشتقاق كرڻ، محاورا، فقرا وغيره				
	ورجاءُ				

استادن لاءِ هدايتون: استاد پنهنجي مهارت جي بنياد تي تجويز كيل كورس كي پڙهائي ۽ روزانو جي بنياد تي جائزو به وٺندو رهي ته جيئن بهتر نتيجا حاصل كري سگهجن.

استاد ٻار کي گهرو ڪم پڻ ڏئي ،جيئن شاگرد پنهنجي صلاحيتن کي اجاگر ڪري سگهن.

تجويز كيل نثر، نظم ۽ گرامر مان امتحان ورتو وڃي. خاص طور تي كجھ نظمن جا شعر وقت جي گھٽتائي سبب گھٽ چيا ويا آهن، امتحان لاءِ تجويز كيل شعرن مان چونڊ كئي وڃي.





URDU (COMPULSORY)- IX

صفحہ نمبر	عنوان/ مضامین		نمبر شمار
1 .	از: شبلی نعمانی	اخلاق نبوى صلى الله عليه وآلم و سلم	
۳۱	از: حكيم محمّد سعيد	رشتہ ناتا	
۴.	از: ڈاکٹر غلام مصطفے خاں	نظرية پاکستان	
		افسانوی ادب	
۵۰	از: ڈپٹی نذیر احمد دہلوی	اصغری نے لڑکیوں کا مکتب بٹھایا	
۵۸	از: مُنشی پریم چند	بوڑھی کاکی	
		ڈراما/ مکالمہ	
٧۴	از: مرزا ادیب	شبيد	
		خاکہ/ آپ بیتی	
٩١	از: قدرت الله شهاب	ڈسٹرکٹ بورڈ کی ڈسپنسیری	
	·	طنز و مزاح	
9 9	از: مرزا فرحت الله بیگ	أونهم	
		مكاتب	
117	از: غالب	بہ نام ہر گوپال تفتہ	
117	از: غالَب	بہ نام میر مہدی مجروح	- 1
	شعرا	حصهٔ نظم (عنوان)	
114	از: مولانا اسمعیل میرتهی	حمد باری تعالیٰ	- '
١٢٣	از: امیر مینانی	تعن	- '
١٢٨	از: نظیر اکبر آبادی	برسات کا تماشا	
1 4 4	از: علامہ محمد اقبال	دُنیانے اسلام	
144	از: میر انیس	گرمی کی شِدُت	
141	از: جميل الدين عالى	جیوے جیوے پاکستان	٠-
		غزليات	
101	میر تقی میر	فقیرانہ آئے صدا کر چلے	. '
190	از: مرزا غالب	ہر ایک بات پہ کہتے ہو تم کہ ''تو کیا	- 1
		ہے" ؟	

جماعت وار تلخیصی کورس (نصاب اُردُو کے مطابق) اُردُو لازمی برائے نویں دسویں جماعت



زبان شناسى/قواعد

- روزمرہ اور محاورہ کے لحاظ سے غلط فقرات کی درستی
 - مكالمم/ روداد نويسى
 - كہانى لكھنا
- ۔ خط (رسمی/ غیر رسمی) ۔ ہئیت کے لحاظ سے غزل اور نظم کے فرق کو سمجھنا ۔ اپنے خیالات کو مختلف اندازِ بیاں یا محضر کے لحاظ سے تحریر کر سکنا



ISLAMIAT GRADE - IX

CONDENSED CONTENT	CHAPTER
حصبهاول: قرآنمجيد (بامحاور بترجمه) (سورة الانفال)	حصہ اول
الجزء الاول من هدى القرآن الكريم	قرآن مجيد
الدرس الاول-(الف) (سورة الانفال - آيات 1 - 10)	(با محاوره ترجمہ)
الدرس الاول-(ب) (سورة الانفال-آيات 11 - 19)	سورة الانفال
الدرس الاول-(ج) (سورة الانفال آيات 20 - 28)	
الدرس الثاني-(الف) (سورة الانفال -آيات - 29 - 37)	
الدرس الثاني-(ب) (سورة الانفال - آيات 38 - 44)	
الدرس الثاني-(ج) (سورة الانفال - آيات - 45 - 48)	
الدرس الثاني-(د) (سورة الانفال - آيات 49 - 58)	
الدرس الثالث-(الف) (سورة الانفال - آيات - 59 - 64)	
الدرس الثالث-(ب) (سورة الانفال - آيات - 65 - 69)	
الدرس الثالث-(ج)(سورة الانفال - آيات - 70 - 75)	
احادیث مبارکہ (من هدی الحدیث)	حصہ دوم
دس (10) احادیث عربی متن بمع ترجمہ و تشریح	احاديث مباركم
1. افضل الاعمال لاالم الا اللهو افضل الدعاء الاستغفار	
2. طلب العلم فريضة على كل مسلم	
4. من صلى على مرة فتح الله لم بابا من العافية	
6. من احب لله وابغض لله واعطى الله ومنع لله فقد استكمل الايمان	
7. ليس منا من لم يرحم صغيرنا ولم يوقر كبيرنا	,
8 الراشي والمرتشى في النار	
10. ان اكمل المؤمنين ايمانا احسنهم خلقا	
11. الصلوة عماد الدين ومن اقامها فقد اقام الدين ومن هدمهافقد هدم الدين	
19. كلكم راع وكلكم مسئول عن رعيته	
20. خير الناس من ينفع الناس	
1: قر أنمجيد، تعارف، حفاظت، فضائل	حصہ سوم
2: الله تعالى اور اس كر رسول حضرت محد رسول الله خاتم النبيين صلى الله	موضوعاتي مطالعم
عليه و على آله واصحابهوسلم كي محبت و اطاعت	_
3: علم كى فرضيت و فضيلت	



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ہدایات برائے اساتذہ (اسلامیات)

- سبق پڑھانے سے پہلے سبق کا خلاصہ بیان کریں تاکہ سبق کے مقاصد کا حصول ممکن ہو۔
 - قرآنی آیات کا ترجمہ استاد پہلے خود کرے۔
 - سبق پڑھاتے ہوئے، الکلمات والتراکیب ، کا ترجمہ اور تشریح ضرور کرے۔
- مختلف طلبہ سے باری باری قرآنی آیات کا ترجمہ کروایا جائے اور ہر پیراگراف کا مفہوم مختلف طلبہ سے زبانی پوچھا جائے۔ تاکہ طلبہ کو پورا سبق ذہن نشیں ہوجائے اور وہ مشق از خود حل کریں۔
- تحقیق کی سرگرمی کے ذریعے سے طلبہ میں تلاش و جستجو کی عادت پیدا کرنے کی
 کوشش کرے۔
 - تدریس کے دوران آسان سے مشکل اور معلوم سے نامعلوم کی طرف سفر کرنے کے اصول کو اپنایا جائے۔
 - دوران تدریس تقریری طریقہ ترجمے والا طریقہ مباحثی طریقہ اور تفویضی طریقہ اختیار کیا جائے نیز مزیدطریقہائے تدریس بھی استعمال کیے جاسکتے ہیں۔







ETHICS (for Non-Muslims) Grade IX-X

Condensed Content	Chapter No:
Condensed Content	Chapter No.
سويارو پاكستان (نظم)	1
علم اخلاق	2
الله تعاليٰ سيني خوبين جو مالڪ	3
انساني ۽ اخلاقي قدر	4
ٻين جي جان، مال ۽ عزت جو احترام	7
منظم ورتاءَ	12
رواداري	17
حضرت موسيٰ عليه السلام	21
حضرت عيسيٰ عليه السلام	22
حضرت محد رسول الله خاتم النبيين صلي الله عليه وآله و اصحابه وسلم	23
مهاتما گوتم بدّ	24
زرتشت	25
شري ڪرشن جِي	26
گرو نانڪ	27
حق ۽ فرض	29
سماجي ادار ا	30

Guide line for teacher for effective teaching:

- 1. استاد كي گهرجي ته سِبق پڙهائڻ يا تدريسي عمل كان پهرين سبق جو خلاصو بيان كري ته جيئن پڙهائڻ جو مقصد حاصل تي سگهي.
 - 2. سبق پر هائل وقت شاگردن جو دیان عملی طور شامل هئل گهرجی
- 3. سبق پُرُّ هائڻُ وقت عملي سرگرمين جهڙو ڪ سوال ڪرڻ، يا تجسس ڀري ڄاڻ حاصل ڪرڻ جي جستجو ۽ عادت پيدا ڪرڻ لاءِ شاگر د کي همٿائڻ گهر جي.
 - 4. سبق جي تدريس کان پوءِ شاگر دن کان سبق بابت سوال ڪرڻ گهر جن ته جيئن سبق جو مقصد درست انداز ۾ سمجهي سگهن.
 - 5. تدريس جو طريقو سولي كان سولو اختيار كيو وچي.
 - 6. پڙهائڻ ۽ سيکارڻ وقت عملي، بياني، بحث ۽ مباحثو ۽ تحريري وغيره طريقا استعمال ۾ آندا وڃن.



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BIOLOGY - IX

Chapter	Topic(s)
1. Introduction to Biology	 Definition of Biology Division & Branches of Biology Relationship of Biology with other Sciences Quran Instructs to reveal the study of life The level of organization
2. Solving a Biological Problems	1. Biological Methods/Scientific Problem ✓ Observation ✓ Hypotheses ✓ Deductions ✓ Experiments ✓ Result ✓ Theory, Law and Principle
3. Biodiversity	 Definition and Introduction of Biodiversity Aims & Principles of Classification The Five Kingdoms Classification Binomial Nomenclature Conservation of Biodiversity
4. Cells and Tissues	 Microscope and Emergence of Cell Theory Cellular Structures and Functions Difference in prokaryotic and eukaryotic cells Diffusion Osmosis Exocytosis Endocytosis Animal tissues Plant tissues
5. Cell Cycle	1. Chromosomes Structures and Function 2. Mitosis 3. Necrosis and Apoptosis 4. Meiosis
6. Enzymes	Definition and Characteristics of Enzymes
7. Bioenergetics	Introduction and Role of ATP Photosynthesis Respiration Aerobic Respiration, Anaerobic Respiration.

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8. Nutrition	Introduction of Nutrition
	2. Heterotrophic Nutrition
	3. Digestion in Man
9. Transport	Transport in Plants
	2. Transpiration and its Significance
	3. Transport in Animals
	4. Transport in Man
	5. Blood Disorders
	6. Human Heart

Guide Lines for teachers for effective teaching:

- 1. Locate, select, organize and present relevant information from variety of sources.
- 2. Try to develop relationship among the remaining topics.
- 3. Guide students to understand scientific concepts & Terminology.
- 4. Use different teaching strategies to cover given topics in limited time.
- 5. Ensure that the students understand the concept(s) and processes.
- 6. Use appropriate Tools and techniques for teaching in Biology.



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COMPUTER SCIENCE – IX(New Textbook)

	Chapter/ Theme	Topic(s)
1.	Fundamentals of Computer	 Introduction to Computer Generations of Computer Classification of Computer Describe Computer Hardware (Full) Basic Operations of a Computer Computer Software (System Software, Application Software)
2.	Fundamentals of Operating System	 Introduction of Operating System Functions of Operating System
3.	Office Automation	 MS Word Page Layout Tab Page Setup Group Page Background Group Paragraph Group Arrange Group Typing in Urdu and Sindhi Language MS EXCEL Ms Excel User Interface Formulas Charts
4.	Data Communication and Computer Networks	 Basic Terminologies of Data Communication Components of Communication System Properties of Good Communication Basics of Computer Network Fundamental of Topologies Difference between Physical Address and Logical Address
5.	Computer Security and Ethics	 Importance of Computer Security Cyber Crime Computer Crime in Real Life (Hacking, Credit and Debit Card Scam)
6.	Web Development	 Basic Terminology of Web Development Definition of Terms Introduction to HTML Steps Involved in creating Web Page in HTML HTML Tags Designing and Formatting
7.	Introduction to Database System	 Database Database Management System (DBMS) Basic Components of DBMS Steps for Creating Table Using Design View



CHEMISTRY - IX

ndamentals of Chemistry nemical Combination omplete Chapter with imerical) omic Structure riodicity of Elements	1.1 What is Chemistry (Definition and its Importance) 1.4 Branches of Chemistry 2.1 Laws of Chemical Combination 2.2 Atomic mass (only Subtopics 2.2.2, 2.2.3 and 2.2.4) 2.3 The Mole (problem) 2.4 Chemical reaction or Chemical Change (Only Subtopics 2.4.1, 2.4.2. 2.4.3. 2.4.4 and 2.4.5) 3.3 Rutherford's Atomic Model 3.4 Atomic Number (Z) and Mass Number (A) (Only Subtopics 3.4.1) 3.5 Electronic Configuration based on Bohr's Model 4.1 The Search for a Classification (Only sub topic 4.1.5, 4.1.6 and 4.1.7) 4.2 Some Periodic Properties of Atoms 5.1 Introduction 5.2 Formation of Chemical Bonds
omplete Chapter with imerical) omic Structure	2.1 Laws of Chemical Combination 2.2 Atomic mass (only Subtopics 2.2.2, 2.2.3 and 2.2.4) 2.3 The Mole (problem) 2.4 Chemical reaction or Chemical Change (Only Subtopics 2.4.1, 2.4.2. 2.4.3. 2.4.4 and 2.4.5) 3.3 Rutherford's Atomic Model 3.4 Atomic Number (Z) and Mass Number (A) (Only Subtopics 3.4.1) 3.5 Electronic Configuration based on Bohr's Model 4.1 The Search for a Classification (Only sub topic 4.1.5, 4.1.6 and 4.1.7) 4.2 Some Periodic Properties of Atoms 5.1 Introduction
omplete Chapter with imerical) omic Structure	2.2 Atomic mass (only Subtopics 2.2.2, 2.2.3 and 2.2.4) 2.3 The Mole (problem) 2.4 Chemical reaction or Chemical Change (Only Subtopics 2.4.1, 2.4.2. 2.4.3. 2.4.4 and 2.4.5) 3.3 Rutherford's Atomic Model 3.4 Atomic Number (Z) and Mass Number (A) (Only Subtopics 3.4.1) 3.5 Electronic Configuration based on Bohr's Model 4.1 The Search for a Classification (Only sub topic 4.1.5, 4.1.6 and 4.1.7) 4.2 Some Periodic Properties of Atoms 5.1 Introduction
omic Structure	(only Subtopics 2.2.2, 2.2.3 and 2.2.4) 2.3 The Mole (problem) 2.4 Chemical reaction or Chemical Change (Only Subtopics 2.4.1, 2.4.2. 2.4.3. 2.4.4 and 2.4.5) 3.3 Rutherford's Atomic Model 3.4 Atomic Number (Z) and Mass Number (A) (Only Subtopics 3.4.1) 3.5 Electronic Configuration based on Bohr's Model 4.1 The Search for a Classification (Only sub topic 4.1.5, 4.1.6 and 4.1.7) 4.2 Some Periodic Properties of Atoms 5.1 Introduction
omic Structure	2.3 The Mole (problem) 2.4 Chemical reaction or Chemical Change (Only Subtopics 2.4.1, 2.4.2. 2.4.3. 2.4.4 and 2.4.5) 3.3 Rutherford's Atomic Model 3.4 Atomic Number (Z) and Mass Number (A) (Only Subtopics 3.4.1) 3.5 Electronic Configuration based on Bohr's Model 4.1 The Search for a Classification (Only sub topic 4.1.5, 4.1.6 and 4.1.7) 4.2 Some Periodic Properties of Atoms 5.1 Introduction
riodicity of Elements	2.4 Chemical reaction or Chemical Change (Only Subtopics 2.4.1, 2.4.2. 2.4.3. 2.4.4 and 2.4.5) 3.3 Rutherford's Atomic Model 3.4 Atomic Number (Z) and Mass Number (A) (Only Subtopics 3.4.1) 3.5 Electronic Configuration based on Bohr's Model 4.1 The Search for a Classification (Only sub topic 4.1.5, 4.1.6 and 4.1.7) 4.2 Some Periodic Properties of Atoms 5.1 Introduction
riodicity of Elements	(Only Subtopics 2.4.1, 2.4.2. 2.4.3. 2.4.4 and 2.4.5) 3.3 Rutherford's Atomic Model 3.4 Atomic Number (Z) and Mass Number (A) (Only Subtopics 3.4.1) 3.5 Electronic Configuration based on Bohr's Model 4.1 The Search for a Classification (Only sub topic 4.1.5, 4.1.6 and 4.1.7) 4.2 Some Periodic Properties of Atoms 5.1 Introduction
riodicity of Elements	3.3 Rutherford's Atomic Model 3.4 Atomic Number (Z) and Mass Number (A) (Only Subtopics 3.4.1) 3.5 Electronic Configuration based on Bohr's Model 4.1 The Search for a Classification (Only sub topic 4.1.5, 4.1.6 and 4.1.7) 4.2 Some Periodic Properties of Atoms 5.1 Introduction
riodicity of Elements	3.4 Atomic Number (Z) and Mass Number (A) (Only Subtopics 3.4.1) 3.5 Electronic Configuration based on Bohr's Model 4.1 The Search for a Classification (Only sub topic 4.1.5, 4.1.6 and 4.1.7) 4.2 Some Periodic Properties of Atoms 5.1 Introduction
	(Only Subtopics 3.4.1) 3.5 Electronic Configuration based on Bohr's Model 4.1 The Search for a Classification (Only sub topic 4.1.5, 4.1.6 and 4.1.7) 4.2 Some Periodic Properties of Atoms 5.1 Introduction
	3.5 Electronic Configuration based on Bohr's Model 4.1 The Search for a Classification (Only sub topic 4.1.5, 4.1.6 and 4.1.7) 4.2 Some Periodic Properties of Atoms 5.1 Introduction
	4.1 The Search for a Classification (Only sub topic 4.1.5, 4.1.6 and 4.1.7) 4.2 Some Periodic Properties of Atoms 5.1 Introduction
	(Only sub topic 4.1.5, 4.1.6 and 4.1.7) 4.2 Some Periodic Properties of Atoms 5.1 Introduction
emical Bonding	4.2 Some Periodic Properties of Atoms 5.1 Introduction
emical Bonding	5.1 Introduction
emical Bonding	
	5.2 Formation of Chemical Bonds
	5.3 Types of Chemical Bonds
	5.4 Ionic Bond or Electrovalent Bond
	5.5 Covalent Bond
	5.6 Co-Ordinate Covalent Bond or Dative Covalent Bond
ate of Matter	6.1 Common State of Matter
	6.2 Diffusion in Gases and Liquids
lution and Suspension	7.1 Solution
	7.2 Factors Affecting Solubility
	7.5 Strengths of a Solution
ectrochemistry	8.1 Electrolyte & Non-Electrolyte
	8.3 Faraday's Law of Electrolysis
ids, Bases and Salts	9.2 Properties of Acids & Bases (Only properties)
	9.4 Salts (Only Types of Salts)
	9.5.2 The Concept of pH with Numerical
	Condensed full chapter b/c it will be covered in XI





MATHEMATICS- IX

Unit	Topics & Exercises	
Unit 1: Sets	Complete Unit with all Exercises (1.1 to 1.4)	
Unit 2: System of Real numbers, exponents and radicals	Complete Unit with all Exercises (2.1 to 2.8)	
Unit 3: Logarithms	3.3 Definition of Logarithm Exercise 3.2	
	3.6 Common Logarithms Exercise 3.4	
	3.7 Antilogarithms Exercise 3.5	
	3.8 Applications of Logarithms and Computations (Ex: 3.6)	
Unit 4: Algebraic Expressions	4.1 Variables and Consonants	
	4.2 Coefficient	
	4.3 Algebraic Expressions	
	4.4 Kinds of Algebraic Expressions	
	4.5 Classification of Polynomials Exercise 4.1	
	4.6 Order of the Algebraic Expressions Exercise 4.2, 4.4	
	4.10 Formulae and their ApplicationExercise 4.6, to 4.10	
Unit 5: Factorization, HCF, LCM, Simplification & Square	5.2 Factors of the Expressions Reducible to the Form $a^2 - b^2$ Exercise 5.2	
Roots	5.3 Factors of the Expressions of the types $ax^2 + bx + c$	
	Exercise 5.3	
A STATE OF S	5.4 Factors of the Expressions of the $a^3 \pm b^3$ (Exercise 5.4)	
ARTMENT	5.5 Factors of the Expressions of the types $a^3 + b^3 + c^3$ -3abc	
	Exercise 5.5	
	5.8 Highest Common Factor(Exercise 5.8)	
	5.9 Least Common Multiple (LCM) of Polynomials	
	Exercise 5.10, Exercise 5.14	
Unit 7: Matrices	Complete Unit with all Exercises (7.1 to 7.5)	
Unit 11: Fundamental Concepts of Geometry	Complete Unit with Exercise 11.1	
Unit 12:	Theorems on lines and polygons	
Demonstrative Geometry	Methods of Proof	
	Theorems 1 to 5 with their related exercises (12.1 to 12.5)	

Sam



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020 GOVERNMENT OF SINDH SCHOOL EDUCATION & LITERACY DEPARTMENT

Karachi, the dated October, 2020

PΙ	ΤY	SIC	CS-1	X

UNIT	TOPIC
1.Introduction 2.Measurement	What is PHYSICS? Importance of PHYSICS in daily life. Physical quantities Measuring instruments (Vernier caliper, micrometer screw gauge, Measuring cylinder)
3.Kinematics of linear motion	1. Rest & motion 2. Types of motion 3. Distance & Displacement 4. Speed 5. Velocity 6. Acceleration 7. Equations of motion
4.Motion & force	 Force Newtons laws of motion Mass & weight Momentum
5.Vectors	 Introduction (scalar, vectors) Vector representation Resolutions of vectors
6.Equilibrium	 Torque or moment of a force Centre of gravity Conditions of equilibrium States of equilibrium
7.Circular motion & Gravitation	 Uniform circular motion Centripetal acceleration Centripetal force Law of universal Gravitation Mass of Earth Variation of 'g'decreases with altitude
8.Work, Power & Energy	1. Work 2. Power 3. Energy 4. Kinetic energy 5. Gravitational potential Energy

9. Properties of Matter	1. Elasticity
	Hooks law applied to a helical spring
do-	3. pressure
	4. Pascals law
*	5. Application of pascal law (hydraulic lift)
	6. Archimedes principle
	7. Analytical treatment of Archimedes principle
	8. Buoyancy & law of floatation
	Kinetic molecular theory of matter
10.Heat	1. Temperature
	2. General features of a thermometer
	Mercury in glass thermometer
	4. Thermal expansion
	Linear thermal expansion of solids
	Volume thermal expansion
	7. Anomalous expansion of water
	8. Boyles law
	9. Charles law
	10. General gas equation
	11. Heat capacity
	12. Specific heat capacity

GUIDELINE FOR TEACHER FOR EFFECTIVE TEACHING:

- The above enlisted topics & their relevant problems are included in the course
- Practical work related to concerned above topics should be performed





SSC PART-II GRADE – X

ANNEXURE-B-I

ENGLISH -X

Lesson No.	Lesson Name
01	The Voice of God (Poem)
02	The Wise Caliph
04	Little Things (Poem)
7	From a Railway Carriage (Poem)
8	Dignity of Work
10	Beautiful Hands (Poem)
11	A Village Fair
14	The Hand that Rock the Cradle (Poem)
15	An African Village
16	King Bruce and the Spider (Poem)
17	The Inheritors
18	Casabianca (Poem)
19	The Khyber Pass
24	There is a Good Time Coming (Poem)
25	The Customs of Various Regions of Pakistan

Guidelines for Effective Teaching:

Grammar and language activities may be developed according to age and grade level of students. Grammar may be developed as per Board assessment.

Activities/Exercises Questions at the end of unit may be used for assessing the students' progress according to condensed course during formative or summative assessment. A balanced test may be developed in accordance to target Language.





ASAN SINDHI -X

مضمون/نظم نمبر	عنوان
1	حجة الوادع وارو خطبو(خلاصو، مشقون ۽ لاڳاپيل گرامر)
2	حضرت سلمان فارسي رضي الله تعالى عنهُ (خلاصو،مشقون ۽ لاڳاپيل گرامر)
19	آهيون الف آسري، محمد مجيوسون (حوالو، سمجهاڻي ۽ لاڳاپيل گرامر)
3	حضرت امام جعفر صادق عليه السلام (خلاصو،مشقون ۽ لاڳاپيل گرامر)
4	قائداعظم رحمة الله عليه جا ارشاد (مشقون ۽ لاڳاپيل گرامر)
21	دعا (مشق، حوالو، سمجهاتي، ۽ لاڳاپيل گرامر)
8	هنر دولت آهي (خلاصو،مشقون ۽ لاڳاپيل گرامر)
9	خط(مشقون ۽ لاڳاپيل گرامر)
22	سچل سرمست " (حوالو، سمجهاتي، لاڳاپيل گرامر)
11	اجرڪ (خلاصو، مشقون ۽ لاڳاپيل گرامر)
13	كينجهر دند (خلاصو،مشقون ۽ لاڳاپيل گرامر)
24	بنايون سُک جو كو سنسار (حوالو، سمجهاڻي۽ لاڳاپيل گرامر)
15	رڌ پچاءُ (خلاصو،مشقون ۽ لاڳاپيل گرامر)
	خط ۽ درخواست
	مضمون
	بيهك جون نشانيون
	لفظن جو ذخيرو
	پنهنجا خيال تحرير كرڻ وغيره

استادن لاءِ هدايت: استاد پنهنجي مهارت جي بنياد تي تجويز كيل كورس كي پڙهائي ۽ روزانو جي بنياد تي جائزو به وٺندو رهي ته جيئن بهتر نتيجا حاصل كري سگهجن. استاد ٻار كي گهرو كم پڻ ڏئي ،جيئن شاگرد پنهنجي صلاحيتن كي اجاگر كري سگهن. نوٽ: تجويز كيل نثر ، نظم جي ڀاڱن ۽ گرامر مان امتحان ورتو وڃي.





ASAN URDU -X

حصہ نثر (عنوان)	نمير
	شمار
حق کا پیغام	,-1
جاؤ ، آج تم سب آزاد ب	- ٢
پاکستان سے محبّت	-٣
وطن کی خاطر	-۴
آتش بازی	۵.
قائد اعظم سے پہلی او	.9
فضول رسمين	٠.٧
ایک دل چسپ سفر	-^
ہم سب ایک ہیں	-9
قومی اور علاقائی زبانہ	-1 •
مرزا غالب كي باتين	-11
حصم نظم (عنوان)	-17
حمد باری تعالی	-1
نعت	- 4
غزلين	
خواجہ میں درد	-1
مرزا غالب	- ٢
نظمين	
ابل بيت رسول صل الله	-1
سلّم کی زندگی	
	- ٢
	حق کا پیغام جاق ، آج تم سب آزاد ب پاکستان سے محبّت وطن کی خاطر آتش بازی قائد اعظم سے پہلی او فضول رسمیں ایک دل چسپ سفر قومی اور علاقائی زبانہ مرزا غالب کی باتیں حصہ نظم (عنوان) مرزا غالب کی باتیں نعت حمد باری تعالیٰ خواجہ میر درد مزا غالب مزانیں مززا غالب خواجہ میر درد نظمیں سول صل الله

جماعت وار تلخیصی کورس (نصاب اُردُو کے مطابق) آسان اُردُو برائے نویں جماعت

- 1. زبان شناسي / قواعد
- اسم خاص اور اسم عام میں تمیز کرسکیں۔
- سادہ جملے بنانے پر عبور حاصل کرسکیں۔
- سادہ جملوں کو زمانہ ماضی، حال اور مستقبل کے لحاظ سے تبدیل کر سکیں۔

 - رموز اوقاف کا درست استعمال کر سکیں۔ عام موضوعات پر سادہ اور مختصر کہائی لکھ سکیں۔
- مختُلف موضوعات پر تین سے چار پیراگراف لکھ سکیں جو مربوط اور منظم ہوں۔ مختلف پیشوں سے متعلق اپنے احساسات و خیالات گیارہ سے پندرہ جملوں میں تحریر کر سکیں۔





MATHEMATICS -X

Unit	Topics & Exercises
Unit 1: Sets	Complete Unit with all Exercises (1.1 to 1.4)
Unit 2:	Complete Unit with all Exercises (2.1 to 2.8)
System of Real Numbers,	
Exponents and Radical	
Unit 3:	3.3 Definition of Logarithm Exercise 3.2
Logarithms	3.6 Common Logarithms Exercise 3.4
	3.7 Antilogarithms Exercise 3.5
	3.8 Applications of Logarithms and Computatio
	Exercise 3.6
Unit 4:	4.1 Variables and Consonants
Algebraic Expressions	4.2 Coefficient
	4.3 Algebraic Expressions
	4.4 Kinds of Algebraic Expressions
	4.5 Classification of Polynomials Exercise 4.1
	4.6 Order of the Algebraic Expressions Exercise 4.2. 4.4
	4.10 Formulae and their Application Exercise 4.6 to 4.10
Unit 5:	5.2 Factors of the Expressions Reducible to the Form $a^2 - b^2$
Factorization, HCF, LCM,	Exercise 5.2
Simplification and Square Roots	5.3 Factors of the Expressions of the types $ax^2 + bx + c$
	Exercise 5.3
	5.4 Factors of the Expressions of the $a^3 \pm b^3$ (Exercise 5.4)
	5.5 Factors of the Expressions of the types $a^3 + b^3 + c^3$ -3abc
	Exercise 5.5
	5.8 Highest Common Factor Exercise 5.8
	5.9 Least Common Multiple (LCM) of Polynomials Ex:5.10, 5.14
Unit 6:	6.3: Solution of the equations involving radicals in one variable.
Algebraic Sentences	Ex:6.3
	6.4: Solution of equation of one variable involving absolute value.
	Exercise: 6.4
	6.5 Inequalities or Inequations Exercise : 6.5
	6.6: Quadratic equation in one variable.
	6.7: Solution of the Quadratic equation by factorization,Ex: 6.6
	6.8: Solution of quadratic equations by computing the squares. Ex. 6.7
	6.10 Solution of Quadratic Equations by Quadratic Formula Ex: 6.8
Unit 7: Matrices	Complete Unit with all Exercises (7.1 to 7.5)
Unit 8: Elimination	Complete Unit with Exercise 8.1
Unit 11: Fundamental Concepts	Complete Unit with Exercises 11.1
of Geometry	
Unit 12: Demonstrative	Theorems on lines and polygons
Geometry	Methods of Proof
	Theorems 1 to 5 with their related exercises (12.1 to 12.5)
Unit 13: Circle	Exercises 13.1
Unit 14:Practical Geometry	Exercise 14.2
Unit 15: Trigonometry	Complete Unit with all Exercises (15.1 to 15.5)



PHYSICS -X

UNIT	TOPIC
1. Introduction	1. What is PHYSICS?
	2. Importance of PHYSICS in daily life.
2.Measurement	Physical quantities
	2. Measuring instruments (Vernier caliper, micrometer
	screw gauge, physical balance)
3.Kinematics of linear motion	1. Rest & motion
	2. Types of motion
	3. Distance & Displacement
	4. Speed
	5. Velocity
	6. Acceleration
	7. Equations of motion
4.Motion & force	1. Force
	2. Newtons laws of motion
	3. Mass & weight
	4. Momentum
5. Vectors	Introduction(scalar, vectors)
	2. Vector representation
	3. Resolutions of vectors
6.Equilibrium	1. Torque or moment of a force
	2. Centre of gravity
	3. Conditions of equilibrium
	4. States of equilibrium
7.Circular motion &	Uniform circular motion
Gravitation	2. Centripetal acceleration
	3. Centripetal force
	4. Law of universal Gravitation
	5. Mass of Earth
	6. Variation of 'g'decreases with altitude
8. Work, Power &	1. Work
Energy	2. Power
	3. Energy
	4. Kinetic energy
	5. Gravitational potential Energy
9.Simple machines	N.B: This Chapter may be skipped (Excluded)
10.Properties of Matter	1. Elasticity
2000	2. Hooks law applied to a helical spring
**	3. pressure
A THE TEN PAGE LEATION &	4. Pascals law
PARTMENT	5. Application of pascal law (hydraulic lift)
	6. Archimedes principle
	* *
14894, (20) 25 25	7 Analytical treatment of Archimedes principle //
	7. Analytical treatment of Archimedes principle 8. Buoyancy & law of floatation

11.Heat	1. Temperature
	2. General features of a thermometer
	3. Mercury in glass thermometer
~	4. Thermal expansion
	5. Linear thermal expansion of solids
	6. Volume thermal expansion
	7. Anomalous expansion of water
	8. Boyles law
	9. Charles law
	10. General gas equation
	11. Heat capacity
	12. Specific heat capacity
12. Waves & sound	Simple harmonic motion
12. Waves ee sound	Example of simple harmonic motion (simple pendulum)
	3. Wave motion
	4. Characteristics of wave
	5. How sound is produced?
	6. Velocity of sound
13.Propagation & reflection	Reflection of light
of light	2. Laws of reflection
Orlight	Regular & irregular reflection
	Mirror formula (equation for spherical mirrors)
14.Refraction of light &	Refraction of light
optical instruments	Refraction of light through prism
optical instruments	3. Lenses
	4. Thin lens formula
	5. Magnification
	6. Optical instruments (human eye)
15.Nature of light	Quantum theory & dual nature of light
&electromagnetic spectrum	2. The spectrum
16. Electricity	3. Insulator & conductor
To. Electricity	4. Coulombs law
	5. Electric field
	6. Capacitor
	7. Electromotive force (e.m.f)
	8. Electric current
	9. Resistance
	10. Ohms law
17 Magnetism &	Magnetic force
17.Magnetism &	2. Magnetic field
electromagnetism	3. Force on a current carrying conductor in a magnetic field
18. Electronics	N-type and p-type substances
16. Electronics	2. P-n junction diode
10 Nuclear Physics	Natural radioactivity
19. Nuclear Physics	
	 Alpha beta & gamma rays Nuclear fission
	4. Nuclear fusion
	their relevant Practical and problems are included in the course.

NB: The above enlisted topics & their relevant Practical and problems are included in the course.

